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ABSTRACT

Designed for teachers of kindergarten and the primary grades to enable children to learn how to solve the problems they have with others, the underlying goal of the program is to help children develop problem-solving skills so that they learn how to think, not what to think. The 89 lessons are adaptable for various levels of ability throughout the early primary grades. Each of the interpersonal cognitive problem-solving (ICPS) lessons contains a stated purpose, a list of suggested materials, and a teacher script that explains the basic steps in conducting the lesson. The lessons fall into two major categories: (1) pre-problem-solving concepts; and (2) problem-solving skills. The ICPS words and other pre-problem-solving concepts set the stage for the problem-solving skills that are associated with alternative solutions, consequences, and solution-consequence pairs. Appendix A provides guidelines for continued teaching of the skills. Appendix B presents dialogue reminders to post in the classroom. Appendix C gives word concept illustrations, and appendix D presents a summary of behavior management techniques in the program. (CK)

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